



## Call for Incentive Research Collaboration 2025 Laureate

### Project GRAMCMA

Grammars in contact in metropolitan areas: variation and change in multicultural and multilingual settings (Naples, Reykjavík, Minneapolis)

**AURORA**



Co-funded by  
the European Union



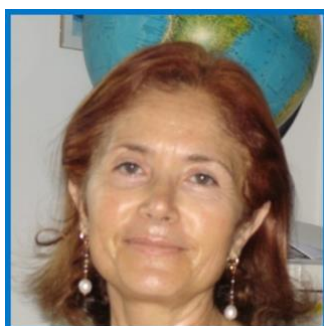
## PROJECT IDENTIFICATION

**Project title:**

Grammars in contact in metropolitan areas: variation and change in multicultural and multilingual settings (Naples, Reykjavík, Minneapolis)

**Project acronym:** GRAMCMA

## COORDINATOR

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## OBJECTIVE

The project investigates grammatical aspects of endogenous and exogenous (migration-induced) multilingualism in three metropolitan/urban areas, European (Naples, Reykjavík) and extra-European (Minneapolis, USA), integrating different strands and tools of research, in line with recent and current work on multilingualism in the diverse European and extra-European scenarios. It aims at documenting grammars in contact in multilingual settings, in relation to the interplay between the standard languages (Italian, Icelandic, English), the local varieties and the immigration (heritage/vehicular) languages (as L1, L2, or L3 etc.) in multilingual communication, focusing on school multilingualism in upper secondary schools (ISCED 3) and first year university students (ISCED 5).

## ILLUSTRATION OF THE PROJECT



## SOCIAL IMPACTS AND TARGETED SDG

The project will lay the **foundations for a comparative, multidisciplinary investigation of multilingualism and multiculturalism in metropolitan and urban areas**, including strands of research generally pursued independently, such as the **cultural, socio-historical perspective, and the acquisitional and psycho-pedagogical dimensions**, opening up new paths in theoretical analyses and applied studies. It addresses two fundamental prerequisites for **community cohesion** (Social impact 1):

- the **knowledge of the language(s) of the home/host country** for endogenous / exogenous multilingualism, **supporting innovative learning and teaching strategies and tools** (SDG 4, Inclusive, equitable, quality education)
- the **preservation and fostering of the heritage languages and the cultures they convey** (SDG 10, Promotion of social inclusion)

## AURORA ADDED VALUE

The project is an *exploratory study*, aiming at building a community of researchers working on preparatory ground-breaking theoretical, empirical and practice-led investigation of specific domains of grammars in contact, to be subsequently expanded, in terms of (i) the width of the scientific areas covered, (ii) the breadth of the disciplines involved, (iii) the Aurora partners engaged.

The Aurora network offers the opportunity to devise and experiment on a smaller-scale forms of research collaborations and networking among scholars working on similar topics and/or areas, within different but complementary frameworks and in diverse but similar/comparable environments, as in the case of multilingualism in the three metropolitan/urban areas chosen for the envisaged research.