



Open Science and Citizen Science: From Principles to Practices

Seminars, Workshop, Training Events
(2025-2026)

AURORA



Overview

As part of the Aurora 2030 Work Package 10 "Open Science and Citizen Science", Task Team 10.2 announces a cycle of workshops, training events, and open seminars designed to foster awareness, skills, and discussion on the practical implementation of Open Science and Citizen Science across Aurora universities.

Running from **November 2025 to May 2026**, the series blends **structured learning, hands-on training, and thematic debates**. It is conceived as a coherent path to empower doctoral and master students, early-career researchers, and academic staff with the knowledge, competencies, and ethical awareness needed to integrate Open and Citizen Science practices in research and teaching.

Type of event	Topic	Date	Mode
Workshop	Best Practices in OS and CS	4 th November 2025	Hybrid
Training Event 1	Research Data Management, FAIR, Ethics in CS	18 th December 2025	Online
Training Event 2	Open-Source Software, Workflows, Licensing	23 th January 2026	Online
Open Seminar 1	Open Data, Open Access in Teaching, CS in Higher Education	20 th February 2026	Online
Training Event 3	OS in scholarly communication	27 th March 2026	Online
Open Seminar 2	Legal and Ethical Challenges in OS and CS	16 th April 2026	Online
Open Seminar 3	The role of OS and CS in AI and innovation	18 th -21 th May 2026	In-person (Aurora Annual Conference, Duisburg-Essen)

Secure your spot:

Register through the following link:

<https://forms.office.com/e/5jE1J2PhKp?origin=lprLink>

3rd Training

Open Data, Open Access in Teaching, and Citizen Science in Higher Education

 **Date:** 27 March 2026 (10:00–12:00 CET)

 **Mode:** Online

Short Description

This seminar explores the evolving landscape of scholarly communication and the transformative potential of Citizen Science in higher education. Focusing on innovative alternatives to traditional publishing, the session examines how community-governed infrastructures, such as open repositories and overlay journals, are reshaping research evaluation and dissemination. Drawing on the French Open Science ecosystem and through the lens of the University of Innsbruck's "Viel-Falter" project, the session will demonstrate practical strategies for communicating research and fostering public engagement. Following the presentations, a roundtable discussion will provide a collaborative space to share strategies for embedding these Citizen Science methodologies directly into university courses and curricula.

Speakers:

- Alban Decaux (UPEC), *Alternatives to Traditional Publishing: The French Open Science Model*.
- Florian Westreicher (UIBK), *Citizen Science at the University of Innsbruck: How to Communicate Citizen Science*.

Chair: Maria Helena Cruz de Carvalho (UPEC)

WHY ATTEND? CORE TOPICS COVERED

- **Practical Citizen Science Communication:** Discover how to bridge the gap between specialized monitoring and societal involvement, turning students and citizens into active scientific collaborators.
- **Open and Community-Based Peer Review:** Discover how to move beyond conventional, closed-door evaluation toward transparent, community-governed systems, prioritizing academic integrity and accessibility.
- **Integrating Citizen Science in the Classroom:** Participate in a strategic discussion on the practicalities of bringing collaborative research methods into diverse degree programs to foster student participation and institutional change.

 **Access directly:** <https://tinyurl.com/su2f78be>

SPEAKERS



ALBAN DECAUX is a research support specialist at Université Paris-Est Créteil (UPEC), where he plays an active role in the development and promotion of Open Science practices across the institution. Working within the Research Support Service, he supports the academic community in navigating the evolving landscape of open access publishing and the effective dissemination of research outputs. He is also involved in bibliometric analysis and develops specialized training programs and workshops for researchers and doctoral candidates, focusing on integrating open science principles into academic workflows. His work is instrumental in fostering a transition toward more transparent and accessible publishing models, facilitating the adoption of innovative tools for the enhancement of institutional research.



FLORIAN WESTREICHER is a specialist in citizen science and educational transition at the University of Innsbruck, where he has dedicated over a decade to bridging the gap between secondary education and the academic world. Serving as the university's primary point of contact for Citizen Science, he provides comprehensive support for projects from their initial conceptualization through to successful implementation. His expertise lies in science communication, with a particular focus on engaging the public and schools, as well as providing high-quality study information. In recent years, his commitment to social impact has been recognized with several awards for his work in equal opportunity and educational equity in Austria. By fostering collaboration between researchers and the community, he plays a vital role in making scientific inquiry more inclusive and accessible.