

LOUIS Questionnaire

Course Title: [INSERT COURSE TITLE]

Dear Participant,

This university is part of the Aurora European University Alliance programme, which aims to equip students with the skills and mindsets to contribute to society. The course that you have taken has been adapted as part of this Aurora programme and we want to understand how this is appreciated by students. We used the VALUE rubrics adapted in Aurora into the LOUIS approach to identify the non-subject competences that we want students to develop through this course; and to identify the growth in competence that we expect through this course.

In this course, [XXX] of the 16 VALUE/LOUIS competences were selected: [INSERT COMPETENCE(S)]

Your feedback is valuable to us. Through participation in this questionnaire, you will have the opportunity to voice your opinion (confidentially) regarding your training experience.

Privacy Notice: This questionnaire is anonymous. None of the responses will be connected to identifying information. Your responses will only be reported in aggregate form and will only be used to improve the experience of future learning initiatives.

GENERAL PART

(the skills indicated can refer to any of the competencies described in the VALUE Rubrics)

1. The non-subject-related topics enhanced through this course were:

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Clear and easy to follow					
Interesting and allowed me further my knowledge					
Consistent with your needs and expectations					
Applicable to real-life/work-related problems					
Appropriate to your level of knowledge					
Exhaustive in its breadth of content covered					

SPECIFIC PART RELATING TO THE COMPETENCES OF INTEREST

2. Please evaluate your perceived development in the following dimensions of [INSERT COMPETENCE] by marking your own position at the beginning and at the end of the semester.

[INSERT COMPETENCE DESCRIPTION (AND DIMENSION)]					
	Negligible competence (1)	[INSERT COMPETENCE DESCRIPTOR (LOWEST)] (2)	[INSERT COMPETENCE DESCRIPTOR (SECOND-LOWEST)] (3)	[INSERT COMPETENCE DESCRIPTOR (SECOND-HIGHEST)] (4)	[INSERT COMPETENCE DESCRIPTOR (HIGHEST)] (5)
YOU at the <i>beginning</i> of the semester					
YOU at the <i>end</i> of the semester					

3. *If you have moved to the right over the course of the semester:*

Please identify specifically valuable teaching & learning activities; tips on how to improve this.

4. *If you stayed in the same category over the course of the semester:*

What could WE have done to allow you to further improve this competence?
What could YOU have done to allow you to further improve this competence?

5. *If you have moved to the left over the course of the semester:*

What could WE have done to allow you to further improve this competence?
What could YOU have done to allow you to further improve this competence?

6. All students:

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Do you think you will be able to use this dimension in the remainder of your studies?					

7. Which other dimension / competence are you looking to further improve over the course of your studies?
Please name at least one.

We appreciate the time you have taken to share your feedback. Thank you!

AURORA
Competence Framework