

Overview of courses adapted using LOUIS

Below is a list of courses that were adapted using LOUIS. Adaptation means that the course has been adapted with more explicit focus on learning outcomes beyond subject expertise than before – using the LOUIS approach¹. Adaptation may consist of adapting the texts to the context and purpose of the course in question. If no course name is given, it means that the whole degree programme has been adjusted to integrate horizontal competences. If no programme of studies is mentioned, the course can be taken in the context of several degree programmes. A degree level may be indicated.

NB In the overview, only the competence is listed, not the competence dimension (or sub-competence). Courses with the same competence may focus on a different competence dimension, and/or identify a different descriptor as the required learning outcome.

Kees Kouwenaar, LOUIS coordinator

Course name	University	Programme of studies	LOUIS competence(s)	Contact
1. B.A. Anglophone Studies / B.Ed. English (whole programme)	University Duisburg-Essen	Bachelor's	<ol style="list-style-type: none"> 1. Information literacy 2. Reading 3. Inquiry & analysis 4. Written communication 	Prof. Florian Freitag florian.freitag@uni-due.de
2. Interdisciplinary Community Service Learning	Vrije Universiteit Amsterdam	Master's	<ol style="list-style-type: none"> 1. Teamwork 2. Intercultural knowledge & competence 3. Integrative learning 4. Critical thinking 	Dr. Sarju Sing Rai
3. Global Health Minor Track	Vrije Universiteit Amsterdam	Bachelors	<ol style="list-style-type: none"> 1. Global learning 2. Teamwork 3. Intercultural knowledge & competence 4. Critical thinking 	Dr. Sarju Sing Rai

¹ Based on the VALUE approach developed by the AAC&U

Course name	University	Programme of studies	LOUIS competence(s)	Contact
4. Lecture series on climate protection	Innsbruck University	B and M students	5. Global learning 6. Information literacy	Katerine Hochstaffl
5. Sustainability communication & sustainability thought leadership	Innsbruck University	Bachelor's	1. Written communication	Katerine Hochstaffl
6. Sustainability & Climate Change	Innsbruck University	Master's	1. Critical thinking	
7. Artificial intelligence and the Law: Technological Possibilities and Societal Challenges	Innsbruck University		1. Ethical reasoning	Katerine Hochstaffl
8. American Literature and Culture: Infidels like Me: The Barbary Captivity Narrative between North America and North Africa	Innsbruck University		1. Global learning	Katerine Hochstaffl
9. Perspectives on Europe in a Global Context	Innsbruck University		1. Reading 2. Critical thinking	Katerine Hochstaffl
10. Cultural Encounters and Conflicts: The Making of Europe	Innsbruck University		1. Intercultural knowledge & competence	Katerine Hochstaffl
11. Applied pharmaceutical chemistry	University of Naples Federico II	Master's in Chemistry and Pharmaceutical Technologies	1. Teamwork 2. Information literacy	Prof. Marco Biondi
12. Technology of Polymers of Pharmaceutical Interest	University of Naples Federico II	Master's in Chemistry and Pharmaceutical Technologies	1. Life Long Learning 2. Creativity	Prof. Marco Biondi
13. International and European Environmental Law	Palacky University	Master's	1. Creative thinking 2. Civic engagement 3. Lifelong learning 4. Global learning	Veronika Tomoszkova

Course name	University	Programme of studies	LOUIS competence(s)	Contact
14. Academic Skills II	University Duisburg-Essen		<ol style="list-style-type: none"> 1. Information literacy 2. Reading 3. Written communication 	Torsten Caeners
15. Narrativa anglesa / Theme park literature	University Duisburg-Essen/ University Rovira i Virgili		<ol style="list-style-type: none"> 1. Critical thinking 2. Written communication 3. Intercultural knowledge & competence 	Florian Freitag & John Style
16. Environment & Care: Canadian Perspectives	Innsbruck University	Master's	<ol style="list-style-type: none"> 1. Intercultural competence 2. Ethical reasoning 	Doris Eibl
17. Cultural encounters & conflict	Innsbruck University	B & M	<ol style="list-style-type: none"> 1. Civic engagement 2. Critical thinking 3. Ethical reasoning 4. Global learning 5. Intercultural knowledge 	Silke Meyer