

## COURSE DESCRIPTION

**Course title:** Innovation, participation, sustainability (Analisi del territorio e strumenti di governance partecipata)

**Pilot domain:** Sustainability & Climate Change

**ECTS:** 3

**Period of delivery:** Second semester

**Mode of delivery:** Short course online

**Language of instruction:** Italian/English

**Study cycle:** MA

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## General information about the course

### Learning outcomes

The course is geared towards conveying the methodological and operational skills necessary for the analysis of territorial contexts (urban and rural), sustainable territorial planning, and the promotion and participatory management of territorial innovation projects. The course aims to develop the following skills:

- basic knowledge of tools to promote participatory processes
- ability to analyse and manage ecological transition processes
- design, coordinate and implement sustainable economic and social development initiatives, enhancing synergies between public, private and local community actors.

To foster a societal impact of learning and teaching, the following approaches are promoted: co-creation, interdisciplinarity.

### Expected learning outcomes (Dublin descriptors)

**Applied knowledge and understanding:** Develop basic knowledge of tools to promote participatory processes; ability to read the power relationships between the actors of the territory and study the direct effects on the organization and territorial innovation; design, coordinate and implement economic and social development initiatives; enhancing synergies between public and private actors and local communities.

**Independent judgement:** 1) Ability to prepare tools and methods of field action- research that allow: a) to investigate social processes in a territorialist perspective; b) to identify the needs and expectations of the local community. 2) Ability to recognise and apply inclusive and participatory design criteria and tools and local conflict management.

## Course content/syllabus

- Innovation and integrated territorial development
- Spatial practices and project logics
- Social acceptability of risks

## Readings/bibliography

Daniell K.A. and Kay A. (2017), Multi-level Governance: An Introduction, from *Multi-level Governance: Conceptual challenges and case studies from Australia*, edited by Katherine A. Daniell and Adrian Kay, published 2017 by ANU Press, The Australian National University, Canberra, Australia.

Lindblom CE. Century of Planning. In Kenny M. and Meadowcroft J. (eds), *Planning sustainability*, London and New York: Routledge; 1997:39–65

Olson, M. (1965), *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press.

Ostrom E., Collective Action and Local Development Processes, *Sociologica* 3, novembre-dicembre 2007

Urry J. (2014), *The problem of energy*, in *Theory, Culture & Society*, 31 (5), pp.3-20

Wustenhagen R., Wolsink M. & M.J. Burer, 'Social acceptance of renewable energy innovation: An introduction to the concept,' in *Energy Policy*, Vol. 35 (2007)

## Teaching methods of the course (or module)

Presentation and discussion of the main operational and methodological elements, to address in an integrated and relevant way the analysis of the territory and the settlements at different scales. In particular, the following topics will be addressed: Ecological analysis - Territorial organization - Areas and borders - Methodological approaches and survey tools for territorial analysis (analysis of secondary data, interviews, observation/detection techniques, ethnographic explorations, ecc.)- Choice of the territorial unit of analysis.

## Examination/evaluation criteria

**Exam type:** Oral/Project discussion