

AURORA - Open Educational Resources nuggets to go (WP 3.3.3.2)

Workshop "Perspectives on OER from teachers and students", 15th March 2022

Perspectives from teachers: OER at the University Duisburg-Essen

- △ OER-repository at UDE (German): <https://duepublico2.uni-due.de/content/oer/index.xml>
- △ Information webpage at UDE (English): <https://www.uni-due.de/ub/en/eoer.php> (OER-policy, funding project)
- △ Handout (English): https://duepublico2.uni-due.de/receive/duepublico_mods_00074629
- △ Learning Management System Moodle, section "Open UDE" (German): <https://moodle.uni-due.de/course/search.php?search=Open+UDE>
- △ OER repository of North Rhine Westphalia (German): <https://www.orca.nrw/>
- △ OER repository for teacher education (German): <https://digill.de/>
- △ OER world map (English): <https://oerworldmap.org/resource/>

Perspectives from students

- △ OER takes a greater role in teaching, therefore students are involved in teaching and creating OER content (<https://www.uni-due.de/ub/en/eoer.php>)
- △ Students look more and more for OER platforms, this can also be attributed to the pandemic and the sensibilisation of teachers and the preparation for courses and the co-creation processes they might be involved
- △ Networking with other students in an anonymous forum within OER platforms helps reducing anxiety and promotes the exchange of content
- △ OER creates opportunities for a student body with a broader socioeconomic background
- △ The wide range of platforms on the market makes it hard to find the most relevant community. A platform provided by the university could be promoted to all students and teachers, so the access opportunities are equal.

Contact

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