***Intercultural education***

**Course content:**

* Definition of basic terms - intercultural education (multicultural education, global education), intercultural communication; intercultural competence and its models (Spitzberg, Byram and Deardorff). Intercultural education, goals and methods.
* Numerical representation of minorities in the Czech Republic, their characteristics, position and possibilities of inclusion; the relationship between the minority and the majority. Numerical representation of students´countries.
* Methodology of work with foreign students - theoretical approaches, practical experience - intercultural sensitivity (Bennet), intercultural communication, practical exercises.
* The students will work on their own projects: preparation of a class describing other European or non-European countries and their educational systems + they have to perform an intercultural experience for other classmates. The goal of the experience is to break prejudices and learn something new about the described country.

**Course assessment**:

* active participation in classes (maximum allowed absence 2x per semester), fulfillment of tasks, project on intercultural education in different countries
* written test on theory of intercultural education

**Learning outcomes**:

After completing the course, students should be able to:

* define the concept of multicultural education, intercultural education and other basic concepts,
* formulate and justify the goals of intercultural education,
* use appropriate methods and forms to achieve the goals of intercultural education in practice,
* know and characterize the activities of curricular documents and institutions dealing with intercultural education,
* to name and characterize various groups of minorities living in the Czech Republic, to assess the relations between the minority and the majority,
* to clarify the position of foreigners in the Czech Republic, to know the possibilities and pitfalls of their integration into social life in the Czech Republic with a focus on integration into the education system,
* to research and describe minority and majority situation of own country,
* create a project describing a specific country and their educational system with a part focussing on intercultural experience breaking prejudices.