

Overview of Courses Adapted Using LOUIS

Below is a list of courses that were adapted using LOUIS. Adaptation means that the course has been adapted with more explicit focus on learning outcomes beyond subject expertise than before – using the LOUIS approach¹. Adaptation may consist of literal use of the texts from the LOUIS framework. It may consist of adapting the texts to the context and purpose of the course in question. If no course name is given, it means that the whole degree programme has been adjusted to integrate horizontal competences. If no programme of studies is mentioned, the course can be taken in the context of several degree programmes. A degree level may be indicated.

NB In the overview, only the competence is listed, not the competence dimension (or sub-competence). Courses with the same competence may focus on a different competence dimension, and/or identify a different descriptor as the required learning outcome.

Kees Kouwenaar, LOUIS coordinator

COURSE NAME	UNIVERSITY	PROGRAMME OF STUDIES	LOUIS COMPETENCE(S)	CONTACT
1. B.A. Anglophone Studies / B.Ed. English (whole programme)	University of Duisburg-Essen	Bachelor's	1. Information literacy 2. Reading 3. Inquiry & analysis 4. Written communication	Prof. Florian Freitag florian.freitag@uni-due.de
2. B.A. Anglophone Studies: North American Studies	University of Duisburg-Essen	Bachelor's	1. Information literacy 2. Reading	Prof. Florian Freitag florian.freitag@uni-due.de
3. Interdisciplinary Community Service Learning	Vrije Universiteit Amsterdam	Master's	1. Teamwork 2. Intercultural knowledge & competence 3. Integrative learning	Dr. Sarju Sing Rai

¹ Based on the VALUE approach developed by the AAC&U

COURSE NAME	UNIVERSITY	PROGRAMME OF STUDIES	LOUIS COMPETENCE(S)	CONTACT
			4. Critical thinking	
4. Global Health Minor Track	Vrije Universiteit Amsterdam	Bachelors	1. Global learning 2. Teamwork 3. Intercultural knowledge & competence 4. Critical thinking	Dr. Sarju Sing Rai
5. Lecture series on climate protection	Universität Innsbruck	B and M students	5. Global learning 6. Information literacy	Katerine Hochstaffl
6. Sustainability communication & sustainability thought leadership	Universität Innsbruck	Bachelor's	1. Written communication	Katerine Hochstaffl
7. Sustainability & Climate Change	Universität Innsbruck	Master's	1. Critical thinking	
8. Artificial intelligence and the Law: Technological Possibilities and Societal Challenges	Universität Innsbruck		1. Ethical reasoning	Katerine Hochstaffl
9. American Literature and Culture: Infidels like Me: The Barbary Captivity Narrative between North America and North Africa	Universität Innsbruck		1. Global learning	Katerine Hochstaffl
10. Perspectives on Europe in a Global Context	Universität Innsbruck		1. Reading 2. Critical thinking	Katerine Hochstaffl

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11. Cultural Encounters and Conflicts: The Making of Europe	Universität Innsbruck		1. Intercultural knowledge & competence	Katerine Hochstaffl
12. Applied pharmaceutical chemistry <i>changed to</i> Pharmaceutical Technology and Legislation	Università Federico II of Naples	Master's in Chemistry and Pharmaceutical Technologies	1. Teamwork 2. Information literacy 3. Oral communication	Prof. Marco Biondi marco.biondi@unina.it
13. Technology of Polymers of Pharmaceutical Interest	Università Federico II of Naples	Master's in Chemistry and Pharmaceutical Technologies	1. Life Long Learning 2. Creativity	Prof. Marco Biondi marco.biondi@unina.it
14. Preparation of Products for Enteral and Parenteral Nutrition	Università Federico II of Naples	Master's in Chemistry and Pharmaceutical Technologies	1. Teamwork 2. Creativity 3. Information literacy	Prof. Marco Biondi marco.biondi@unina.it
15. Innovative Pharmaceutical Forms	Università Federico II of Naples	Master's in Biotechnological Sciences	1. Information literacy 2. Inquiry & Analysis 3. Oral Communication 4. Reading 5. Teamwork	Giuseppe de Rosa & Laura Mayol gderosa@unina.it
16. Applied Pharmacology	University of Naples Federico II	Master's in Chemistry and Pharmaceutical Technologies	1. Problem Solving 2. Inquiry and Analysis	Prof. Carla Cicala cicala@unina.it
17. Microbiology and Hygiene	University of Naples Federico II	Master's in Pharmacy	1. Integrative Learning, 2. Foundations for Life-long Learning 3. Teamwork	Prof. Francesca Lembo frlembo@unina.it

COURSE NAME	UNIVERSITY	PROGRAMME OF STUDIES	LOUIS COMPETENCE(S)	CONTACT
18. Microbiology and Hygiene	University of Naples Federico II	Master's in Pharmacy	1. Oral communication 2. Problem solving 3. Team work	Prof. Elisabetta Buommino elisabetta.buommino@unina.it
19. Ethics and Professional Deontology	Università Federico II of Naples	Master's in Law	1. Ethical reasoning 2. Critical thinking 3. Team work	Francesca Scamardella francesca.scamardella@unina.it
20. International and European Environmental Law	Palacký University Olomouc	Master's	1. Creative thinking 2. Civic engagement 3. Lifelong learning 4. Global learning	Veronika Tomoszkova
21. International Human Rights	Palacký University Olomouc			Max Tomoszek
22. Human Rights Clinic	Palacký University Olomouc	Master's		Max Tomoszek
23. Constitutional systems of European Countries	Palacký University Olomouc	Master's		Max Tomoszek
24. Administration of Human Health Care	Palacký University Olomouc	Master's		
25. Social Work and Community Development	Palacký University Olomouc	Master's		
26. Academic Skills II	University of Duisburg-Essen		1. Information literacy 2. Reading 3. Written communication	Torsten Caeners

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27. Narrativa anglesa / Theme park literature	University of Duisburg-Essen / Universitat Rovira i Virgili		1. Critical thinking 2. Written communication 3. Intercultural knowledge & competence	Florian Freitag & John Style
28. Environment & Care: Canadian Perspectives	Universität Innsbruck	Master's	1. Intercultural competence 2. Ethical reasoning	Doris Eibl
29. Cultural encounters & conflict	Universität Innsbruck	B & M	1. Civic engagement 2. Critical thinking 3. Ethical reasoning 4. Global learning 5. Intercultural knowledge	Silke Meyer
30. Academic Skills I & II	University of Duisburg Essen	BA Anglophone studies	1. Reading 2. Quantitative literacy 3. Inquiry & Analysis 4. Information Literacy 5. Written communication	Adam von Wald adam.vonwald@uni-due.de
31. Introduction to American Civilization	University of Duisburg Essen	BA Anglophone studies/Education	1. Reading	Adam von Wald adam.vonwald@uni-due.de
32. Social responsibility	Silesian University in Opava	MA	1. Civic engagement 2. Ethical reasoning Global learning	Nataša Matulayová ² natasa.matulayova@fvp.slu.cz
33. Modern methods of Social Work	Silesian University in Opava	MA	1. Critical thinking 2. Integrative learning Problem solving	Nataša Matulayová natasa.matulayova@fvp.slu.cz

² In all her courses, Nataša Matulayová invites her students to identify the subcompetences they wish to develop

COURSE NAME	UNIVERSITY	PROGRAMME OF STUDIES	LOUIS COMPETENCE(S)	CONTACT
Non-profit sector	Silesian University in Opava	BA	1. Civic engagement 2. Teamwork 3. Creative thinking	Nataša Matulayová natasa.matulayova@fvp.slu.cz
34. Community development & participation	Silesian University in Opava	BA	1. Civic engagement 2. Intercultural knowledge and Competence Oral communication	Nataša Matulayová natasa.matulayova@fvp.slu.cz
35. Psychosocial Dynamics across the Lifespan	Silesian University in Opava	BA	1. Critical thinking Ethical reasoning	Nataša Matulayová natasa.matulayova@fvp.slu.cz
36. Pillars of democracy	Silesian University in Opava	BA/MA	1. Civic engagement 2. Critical thinking Information literacy	Nataša Matulayová natasa.matulayova@fvp.slu.cz
37. Social responsibility	Silesian University in Opava	MA	1. Civic engagement 2. Ethical reasoning Global learning	Nataša Matulayová ³ natasa.matulayova@fvp.slu.cz
38. Political theories	Università Federico II of Naples	B.Phil.	1. Critical thinking 2. Teamwork	Alessandro Arienzo alessandro.arienzo@unina.it
39. Global Citizenship	Università Federico II of Naples	Master Eurydice	1. Critical thinking 2. Teamwork	Alessandro Arienzo alessandro.arienzo@unina.it

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